



WoodlandPre-Schools
Since 1978

1. Rollers

From 6 months
to 12 months



2. Wrigglers

From 12 months
to 18 months



3. Playgroup

From 18 months
to 2 years



**4. Stepping
Stones**

From 2 years
to 3 years



5. Pre-School

From 2 years 8
months to 6 years



**6. Prep for
Primary**

5 years +



Academic Acceleration Programme 2022 - 2023

BACKGROUND

The pandemic has had far-reaching effects on children. Perhaps the most concerning of these effects is learning and social regression. It's this gap that Woodland Pre-Schools is tackling with its new Academic Acceleration Programme (AAP) - to accelerate children's progress and promote school readiness.

The importance of early childhood education cannot be emphasised enough. This programme will increase progress beyond the normal rate, with learning outcomes carefully monitored in line with the EYFS guidelines and strengthened with an added emphasis on literacy and numeracy.

Woodland is well aware that the pandemic has posed significant challenges to the wellbeing of young children. In addition to academic support, there is also strong support for children's wellbeing as well as creating a safe environment where they can pursue their own interests and engage in activities that bring meaning and purpose.

Table of last 'normal' school for children



Woodland Pre-Schools

WPS Current Year	Last Normal Year
Prep for Primary	Stepping Stones
Pre-School 2	Playgroup
Pre-School 1	Rollers/Wrigglers
Stepping Stones	Never
Playgroup	Never
Wrigglers	Never
Rollers	Never

Summary of Key Findings

- Parents felt children were not ready for Primary
- Focus on reading, writing, maths
- Extra-curricular opportunities
- Longer day
- Seamless transition between Pre-School & Primary
- Social & Emotional learning
- Children have not been in 'normal' school since 2019.



Academic Acceleration Programme

In AAP, the academic emphasis is complemented by attention to social-emotional and English-language development.

- Focus on reading, writing, phonics, maths
- Extended day programme
- Includes Programme of Inquiry and extra-curricular activities
- For Pre-School 1 and for Pre-School 2
- Mid-Levels and Kennedy Town

WHEN

From 17 August 2022

WHERE

Mid-Levels Campus

WHO

To children 2.8-4 years old and 4-5 years old
For the families who want the rigorous approach and need the extra support for school readiness.

WHAT

Schedule: 5 days a week, A.M. + P.M.

A.M.: Morning will have an academic focus on reading, writing, maths, and phonics.

P.M.: Afternoons will emphasize both Woodland's Programme of Inquiry and its extracurricular offerings.

Lunch: Children will have lunch at school which is provided by the families

GOAL

- Balancing wellbeing and academic excellence
- To prepare your child's readiness for BIG school
- Ready to make an easy and successful transition into any International Primary School of your choice.

Here is an example of daily schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30am	Continuous Provisions Arrival, Morning Meeting Register, Morning News, Mindful Morning				
9.00am	Reading Shared Reading, Guided Reading, phonics groups, diary writing, handwriting, literacy stations, Library				
10.00am	Writing Modelled Writing, Guided Writing, Guided Phonics, Independent Writing, Writing Stations				
10.45am	Snack & Break				
11.15am	Maths Guided Maths, Maintenance, Practice Skills, Math Games, Shared Maths, math stations				
12.00pm	Lunch				
12.30pm	Mindfulness / Quiet Time				
1.30pm	Mandarin				
2.00pm	Extra Curricular Activities P.E., Clubs (Rugby Tots, Gymnastics, Dance, Yoga)				
2.30pm	Programme of Inquiry Science, Social Studies, The Arts, Technology				
3.30pm	Home Time				

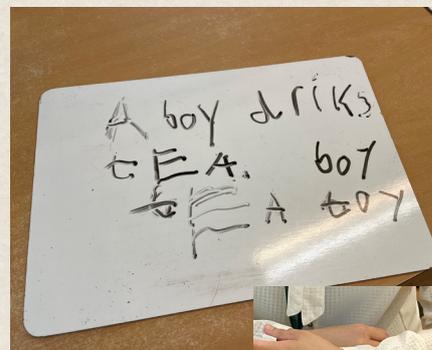
Guided Sessions

- Small group instructional teaching
- Short focused session
- Deliberate acts of teaching
- Observations recorded
- Plan for next learning step
- Regular assessment and monitoring of progress

Guided Phonics



Learning Through Inquiry: Phonics



Guided Reading

Learning Through Inquiry: Reading



Learning Through Inquiry: Literacy



Learning Through Inquiry: Maths



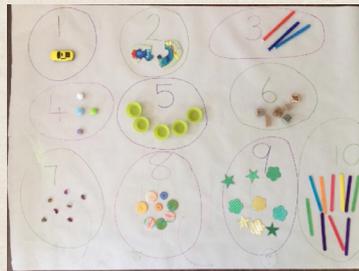
Patterning



Shape & Size - Geometry



Patterns, Size & Shape



Number Knowledge

Guided Writing



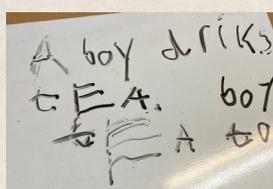
Learning Through Inquiry: Writing



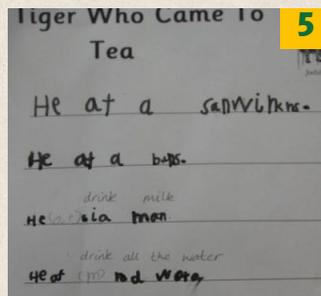
Mark Making



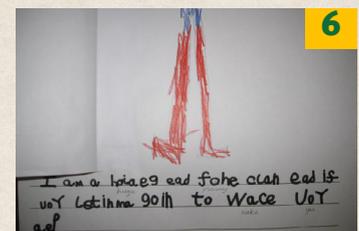
Mark Making Progression



Letters & Sounds



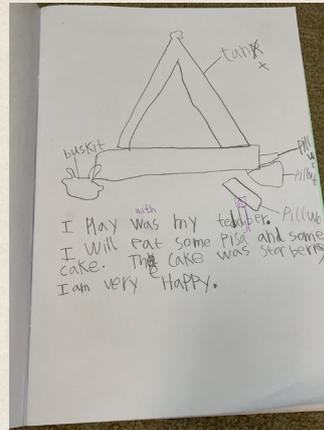
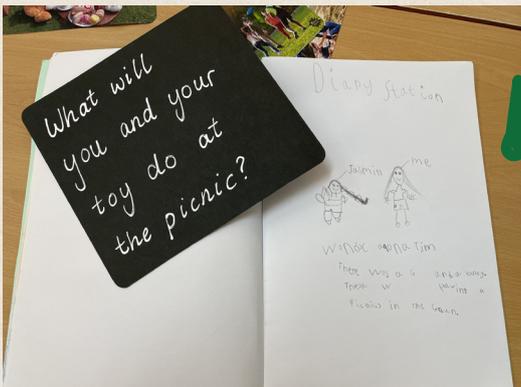
Using known words



Writing sentences

I am a huge and funny clown and if you let me go in to wake you up.

Learning Through Inquiry: Writing



What does it look like altogether?



Assessment, Progress & Achievement

Assessment & Progress

Assessment

- Daily informal assessments
- Diagnostic assessments 3 times per year
 - Reading
 - Writing
 - Maths
 - Phonics
 - Programme of Inquiry
- Track progress
- Reporting to Caregivers

ADMISSIONS

The admission process is a simple journey

Step 1: Make an enquiry and have a discussion with our friendly Admissions Team

Step 2: Attend Information Session (16 June) or private chat with Woodland Team

Step 3: Complete the online application form

Step 4: Invitation to the Family Meeting and Tour.

- The meeting would help us to ensure we understand your family's needs as well as the individual needs of every child.
- Head of School and/or Lead Teacher with meet both parents & child.

Step 5: If the outcome is positive, an offer letter will be sent to you. We look forward to welcoming our new family into the Woodland Community.

Admissions Contact

enquiry@woodlandschools.com | Hotline: +852 2526 9478 | Whatsapp Business: +852 9445 0363