

Our History

For over 38 years Woodland has set the standard in Hong Kong for quality Pre-School education. With 9 schools in 8 convenient locations across Hong Kong, Woodland offers classes for children aged from 6 months to 6 years.

Classes we offer

Preparation for Primary	5 years plus
Pre-School	2 years 6 months - 6 years
Stepping Stones	2 years 4 months - 2 years 8 months
Playgroup	18 months - 2 years 4 months
Wrigglers	12 months - 18 months
Rollers	6 months - 12 months
Under 3's Classes	under 3 years
Extra-Curricular Clubs	3 years - 7 years

Why Woodland?

Woodland Pre-Schools consistently bring out the best in young children thanks to our uncompromising professionalism.

All our Pre-Schools are fully accredited, guaranteeing we live up to our own high standards. Our experienced teachers are fully qualified demonstrating a deep level of care and commitment to their pupils.

Our Pre-Schools offer either English, bilingual or pure Mandarin classes, ensuring the best possible start to children whose parents wish them to learn an additional language.

We encourage and promote dialogue between parents and schools, involving you at every stage of your child's development.

Our Pre-Schools are all meticulously cleaned and maintained, and equipped to a very high standard. We also give you the choice between two tried and trusted approaches - Traditional and Montessori.



Woodland Pre-Schools Head Office

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The Woodland Montessori Academy

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Woodland Repulse Bay Montessori Pre-School + Annexe

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Woodland Beachside Pre-School

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Woodland Kennedy Town Pre-School

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Woodland Peak Pre-School

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Woodland Happy Valley Pre-School + Annexe

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Woodland Pokfulam Pre-School + Annexe

🏠 G/F Commercial Complex, Wah Fu (II), Wah Fu Road, Pokfulam, Hong Kong
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Woodland Harbourside Pre-School

🏠 3 Aberdeen Praya Road, Hong Kong
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Woodland Sai Kung Pre-School

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WoodlandPre-Schools

Fulfilling
every child's
potential



Fulfilling the potential in every
child and ensuring a smooth transition
to primary school since 1978.

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Woodland Teaching Methods: A Traditional or Montessori Pre-School?



7 of our Pre-Schools use 'Traditional' teaching methods in line with the UK National Curriculum's Early Years Foundation Stage (EYFS). These schools are fully accredited by the Pre-School Learning Alliance, London. Our 2 remaining Pre-Schools offer 'Montessori' teaching methods that are fully approved and accredited by the Montessori Evaluation & Accreditation Board.

The Woodland Mission

Our mission is clear: To fulfil the potential in every child and ensure a smooth transition to primary school.



How they differ

In the Traditional classroom you will find children of similar ages being actively taught by a teacher who is directing activities. This is group-based learning with an emphasis on whole-class, structured and active teaching. Although children sometimes work alone, most of the time they work in groups.

In the Montessori classroom you find children aged between 2 years 6 months and 6 years. Although children sometimes work in groups, most of the time the children will be working alone or in pairs. It is self-directed learning. Teachers direct each individual child towards learning opportunities. Having mixed ages in the same classroom provides the younger children with role models for imitation, and gives the older ones an opportunity to reinforce their own knowledge by helping the younger ones.



Nine Pre-Schools

Woodland Pre-Schools are located in 8 convenient locations across Hong Kong. The premises for all Pre-Schools are held on long leases, so your child's education will never suffer from a disruptive relocation.

International Outlook

Woodland Pre-Schools are all fully registered and accredited, ensuring that our teaching fully meets the latest international standards. Most of our teachers come from overseas, enhancing our international environment and outlook.

How they are similar

There are far more similarities between Traditional goals and Montessori goals than there are differences. Both approaches see the teacher's role as ensuring that each child feels stimulated, safe, valued and challenged to their fullest potential. In both approaches teachers continually observe and assess the development and progress of each child. Both approaches follow curricula that cover the key learning areas of personal and social development, language and literacy, mathematical development, knowledge and understanding of the world, physical development and creative development.

In summary whether you choose a Traditional or a Montessori school, your child will be given the solid foundation and skills that are essential for a successful transition into the primary school of your choice.

